

Kerry Walling [ENVIRONMENTAL SCIENCE I (ENVR1301 40222S)]  
 No. of responses = 5



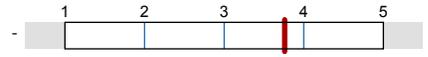
Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

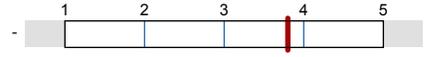
Course Recommendation: (Scale width: 5)



av.=3.8  
dev.=1



av.=4.1  
dev.=0.9



av.=3.8  
dev.=1.1



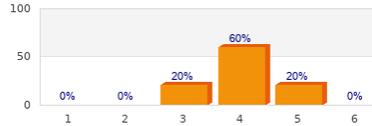
av.=4  
dev.=1.2

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree

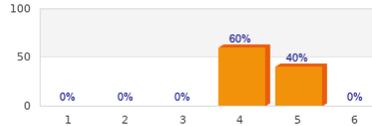


N/A

n=5  
av.=4  
md=4  
dev.=0.7

3.2) The workload in this course was well distributed throughout the term.

strongly disagree

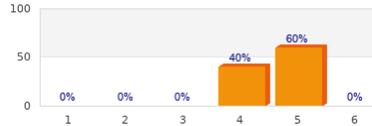


N/A

n=5  
av.=4.4  
md=4  
dev.=0.5

3.3) The course was delivered as outlined in the syllabus.

strongly disagree

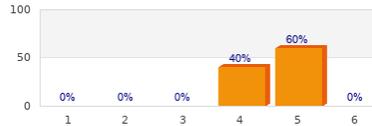


N/A

n=5  
av.=4.6  
md=5  
dev.=0.5

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree

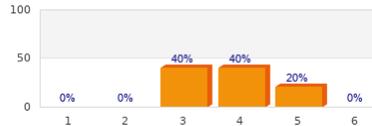


N/A

n=5  
av.=4.6  
md=5  
dev.=0.5

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree

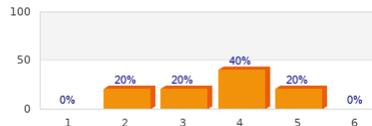


N/A

n=5  
av.=3.8  
md=4  
dev.=0.8

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree



N/A

n=5  
av.=3.6  
md=4  
dev.=1.1

3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=5 av.=4 md=4 dev.=1.2
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=5 av.=4 md=4 dev.=1.2
3.9) The instructor provided grades within the stated timeframe.	strongly disagree		N/A	n=5 av.=4.2 md=4 dev.=1.5
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree		N/A	n=5 av.=3.8 md=4 dev.=0.8

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied		Very Satisfied	n=5 av.=3.8 md=4 dev.=1.1
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5. Course Recommendation:

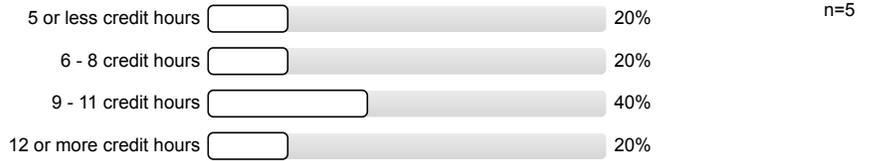
5.1) How likely are you to recommend this course with this instructor to a friend?	Very Unlikely		Very Likely	n=5 av.=4 md=4 dev.=1.2
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7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?				
	0 - 30 completed credits	<input type="text" value="60"/>	60%	n=5
	31 - 60 completed credits	<input type="text" value="20"/>	20%	
	61 - 90 completed credits	<input type="text" value="0"/>	0%	
	91 + completed credits	<input type="text" value="20"/>	20%	

7.2) This course is instructed as:				
	a face-to-face course	<input type="text" value="0"/>	0%	n=5
	a hybrid/blended course (a combination of face-to-face and online instruction)	<input type="text" value="0"/>	0%	
	an online synchronous (students are required to participate online at a specific time)	<input type="text" value="0"/>	0%	
	an online asynchronous (students view course materials at any time)	<input type="text" value="100"/>	100%	

7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

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### 6. Open Response:

6.1) What are the strengths of this course?

- She pushes students to be better I believe, for example, she'll give you a few limited amount of freebies because she has stated more than once that we should be able to follow directions and perform better on our work because we are college students.
- The work load is easy

6.2) What changes would you recommend that would improve this course?

- Different instructor
- I would not change anything other than submitting our exam study guide sooner than 2 days before, due to the amount of questions that are on the exam I feel like we should get it at least a week before so that I am well prepared.

6.3) Any further, constructive comments?

- No.